## Norwell Public Schools

21st Century Schools for 21st Century Students

## **Asbestos Hazard Emergency Response Act (AHERA)**

## **Annual Notification Update Letter**

Dated: March 11, 2021

Dear Staff, Guardians and Students:

On October 22, 1986, President Reagan signed into law an amendment to the Toxic Substance Control Act requiring schools to determine the presence of asbestos-containing building materials (ACBMs) in all school buildings. That amendment, called the Asbestos Hazard Emergency Response Act (AHERA), requires that the Norwell Public Schools, acting as the Local Education Agency (LEA), ensure all school buildings are visually inspected by accredited asbestos inspectors. Starting in 1989, requirements of the AHERA regulation must be implemented. This regulatory documentation shall be maintained in each School's Asbestos Management Plan. The LEA must assign a Designated Person to ensure the requirements of the AHERA regulation are properly implemented.

The results of the asbestos inspection(s) are reported in the Management Plan, which is updated every three years, including: response action documentation, 6 month periodic surveillance, awareness training, and evaluation of resources. At the local level, the Plan must be made available for general review by school district (LEA). The district continues to update and improve the AHERA Asbestos Management Plan for each school.

A copy of each school's current Three-Year Re-Inspection Report (designated as the current asbestos management plan) is available for review at the Sparrell Administration Building, located at 322 Main Street during normal schools hours. The AHERA documentation is also maintained by the LEA's Designated Person, Mr. John Maurice, Facilities Manager.

Any inquiries regarding the management of asbestos-containing building materials and report review for the Norwell Public school buildings should be directed to Mr. Maurice. Mr. Maurice can be reached at (781) 659-8800 ext. 29 or email at john.maurice@norwellschools.org.